



Primary and Secondary: The New Age of Professional Learning: Where Could Disciplined Inquiry Fail?

In Partnership with Huntington Research School

Outline

“Every teacher needs to improve, not because they are good enough, but because they can be even better”

Dylan Wiliam

Research states that improving teaching and leadership development will have the most impact on student outcomes. As leaders we need to ensure that there is a profound change in leaders’ and teachers’ practice such that there is a real change in a student’s learning behaviours. Not just a superficial reflection but a more rigorous approach.

Description

Huntington Research School have developed a disciplined inquiry approach to their teacher appraisal. They will share their insights and experiences into how they have successfully implemented the disciplined inquiry across school, and give an honest account and ‘heads up’ to the possible pitfalls and concerns as evidenced through their own journey, and also through supporting other schools. They will provide leaders with a comprehensive package of advice and resources which will support a successful whole school implementation and evaluation of the methodology.

Outcome

Leaders will have a deep understanding of how to successfully implement the disciplined inquiry across whole school which will result in their teachers thinking deeply using evidence informed approaches about their own practice and will be confident in monitoring and evaluating the impact of changes to their practice.

Date & time:

04 Oct 2019 12:30 - 15:30

Venue:

Moyes Centre (Bishop Young Academy, Bishops Way Leeds - LS14 6NU)

Trainer(s):

Stephen Foreman Jane Elsworth

Additional information:

Cost: Non SLA schools £125 per delegate
SLA schools: £95 per delegate

Sign up deadline:

27/09/2019

Course code:

011-1019-T040

To book onto this or any other training go to www.leedsforlearning.co.uk

